



## **Sex and Relationship Education Policy**

### **This policy applies to all pupils, including EYFS**

The aim of this policy is to clearly communicate to staff, pupils and parents the manner in which Sex and Relationship Education will be delivered in this school.

#### **Aims of Sex and Relationship Education**

Sex and Relationship Education is an educational entitlement of all pupils and, as such, should form an integral part of each student's emergence into adulthood. All issues are treated in a manner which is appropriate to the age and development of the pupil.

We aim:

- to present information to the students in an objective and balanced manner so as to enable students to comprehend the range of social attitudes and behaviour in present day society;
- to encourage students to become aware not only of moral but also the legal implications of their codes of behaviour. This knowledge will be introduced in ways appropriate to the age group in question;
- to enable students to consider their own attitudes and to make informed, reasoned and responsible decisions about the attitudes they will adopt both while they are at school, at home and in adult life;
- to develop self-esteem, self-respect and a positive self-image so that an understanding of a sensitivity to different lifestyles needs and feelings of others is gained;
- to help students appreciate the advantages of stable and caring personal relationships, for senior school girls the dangers of sexual promiscuity;
- to encourage students to have due regard for moral considerations and the value of family life;
- to provide an appropriate vocabulary for discussing health and social issues;
- to celebrate our differences including consideration of gender, race, ethnicity, religion, ability, sexual orientation and gender reassignment.
- to encourage personal responsibility in all forms of behaviour;
- to provide support and information for young people and their parents.

## **FOUNDATION STAGE AND KEY STAGE 1 (Years R-2):**

We are all different.

Growth and changes. Baby → child → adult → old person.

Simple consideration of Lifecycles (plant, frog, butterfly, mammal including human).

## **KEY STAGE 2 (Years 3-6):**

Lifecycles in plants and animals.

Human development - differences between boys and girls and puberty.

Reproduction – conception, growth and birth of a baby.

Parents are made aware of the lessons on Human Development and Reproduction which are taught in Year 5. Parents can view the programmes in advance if they wish so that they are fully aware of the content of these lessons.

## **KEY STAGE 3:**

### **PSHCE LESSONS**

SEX EDUCATION – Year 7 Puberty Changes  
Year 8 Pregnancy and Contraception  
Year 9 Sexually Transmitted Infections (STIs)

RELATIONSHIPS – Year 7 Bullying and Self Esteem  
Year 8 Romantic relationships, Bullying and Personal Identity  
Year 9 Body Image

**BIOLOGY LESSONS** – Year 7 reproduction in animals starting from simple organisms and ultimately includes the parts of the human reproductive system, puberty, sexual intercourse, the development of the embryo and foetus, birth of the baby. It is all considered in the context of a committed, loving relationship.

## **KEY STAGE 4:**

### **PSHCE LESSONS**

SEX EDUCATION – Year 10 Drugs, Sex and Pregnancy and HIV  
Year 11 Sex and the Law, Abortion

RELATIONSHIPS – Year 10 Pressures, Image, Media Perceptions  
Year 11 Abuse

**BIOLOGY LESSONS** – Year 10 hormones to control fertility/to help infertility and for contraception, IVF.

**RELIGIOUS STUDIES LESSONS** – Year 10 GCSE Course:  
Contraception, STI's and Pregnancy  
Ethical issues regarding sex  
Ethical issues surrounding abortion

All topics will be covered taking account of the viewpoints, attitudes and needs of all, inclusive of gender, race, ethnicity, religion, ability, sexual orientation and gender reassignment.

## **Marriage and Loving Relationships**

### **Specific issues**

The following issues may occur as part of Sex and Relationship Education. Staff, parents and pupils need to be aware of the school's procedures.

#### **(a) Confidentiality and advice**

Pupils will be made aware that some information cannot be held confidential and that if disclosures are made certain action will ensue. At the same time, pupils will be offered sensitive and appropriate support. The following procedures will be adhered to by all adults:

- **Disclosure of sexual/physical abuse** – the school's child protection procedure will be invoked (see policy)
- **Disclosure of pregnancy or advice regarding contraception** – professional information and advice can be sought from the school nurse.  
The school will always encourage pupils to talk with their parent(s) first. If this takes place subsequent responsibility then lies with the parent(s).  
If pupils refrain from telling the parent(s) they can seek support from the school nurse who will refer them to a health professional. The nurse will report the disclosure to the Head. The Head will then seek further advice from the health professional about informing parents.

#### **(b) Parental Partnership**

Under the Education Act 1993 parents have the right to withdraw their children from all or part of the sex education programme. Parents wishing to exercise that right are to make an appointment to meet the Head to discuss the issues. They are under no obligation to do so. Once a child has been withdrawn they cannot take part in later sex and relationship education without parental approval.

Any complaints about the sex and relationship education curriculum should be made to the Head.

### **Evaluation, monitoring and review**

The Sex and Relationship Education programme within PSHCE will be monitored by the Heads of PSHCE in consultation with the PSHCE teachers, Deputy Head and Head.

Elements of Sex and Relationship Education within the Biology and Religious Studies curriculum will be evaluated through the subject curricular systems.

### **Dissemination of the policy**

The policy will be available to all staff on the school portal, Firefly. Parents can view the policy on the website.

Other related policies:

- PSHCE
- Safeguarding and Child Protection
- Curriculum Policy

Last Review: October 2016

Next Review: October 2017